

Life-on-Life Discipleship

Growing Students through Mentoring

Honesty is #1

1 John 1:7 teaches us that if we walk in the light we will have fellowship with one another.

In order for a mentoring relationship to be successful there needs to be mutual trust and mutual honesty.

Many times we can open the door for those younger than us to *live in the light* if we take the risk and do so first with them.

Grace is #1

As leaders of people we need to make sure that we allow fellowship and intimacy to come once someone younger than us has become transparent.

An unconditional attitude will not force anyone to change immediately. However an unconditional attitude toward our mentee opens the greatest potential for growth.

Define the Relationship:

There are many different kinds of mentoring relationships. An important step to take in the beginning is to decide what kind of mentoring relationship is desired.

How do we want this relationship to look?

1. Question driven
2. Life-on-Life modeling
3. Curriculum based
4. Goal oriented
5. Study focused
6. Other ideas?

Mentoring is like Chess* -- Some things to think about as you begin mentoring.

Have you ever observed the differences between chess and checker pieces?

Checkers:

All the pieces are the same
All the pieces move the same way

Chess:

All the pieces are different
All the pieces move differently

People are like chess, not checkers.

We don't all move the same. We don't all feel the same. We are not like checkers. And if we are to be successful in a mentoring relationship we need to spend time learning about our mentor/mentee in the same way many successful players have learned the game of chess.

This page contains some helpful and empowering ideas for you to start your mentoring relationship off with the right knowledge, and keep it going strong.

Ideas for a first meeting:

Swap God Stories

Talk about Time Commitments

Define the Relationship

Decide if the Match is a Good One

JESUS MENTORED IN 5 UNIQUE WAYS THAT WE SHARE*

Experience:

Jesus shared experiences with His disciples and found teachable moments.

Evaluation:

Jesus talked to His disciples about what was going on with them and helped them grow.

Teaching:

Jesus taught His disciples and others from God's word.

Demonstration:

Jesus demonstrated how to live and how to pursue after God.

Time:

Jesus spent time with His disciples. He was committed. We need to also commit to spending quality time in mentoring relationships and being consistent with this. Constant cancellations can communicate lack of respect and commitment in a mentoring relationship.

*The chess/checker analogy and the ways Jesus mentored were taken from growingleaders.com and Dr. Tim Elmore